# Erinni C. Binikos

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### PROFESSIONAL PROFILE

Dedicated, motivated, and enthusiastic pre-service teacher with a commitment to promoting a positive learning environment for all students and to bettering my practice. Remarkable interpersonal and communication skills to foster meaningful relationships with students, school personnel, and families. Gravitated towards teaching in a diverse, multicultural environment, celebrating inclusion.

## ACADEMIC BACKGROUND

**East Strouds burg University of Pennsylvania** 200 Prospect St, East Stroudsburg, PA 18301 Bachelor of Science in Early Childhood Education (Pre-K-4) and Special Education (Pre-K-8)

Fall 2016 - Spring 2020

GPA: 3.898

### ACHIEVEMENTS

Student Senate Fall 2016 - Spring 2018

Council for Exceptional Children Fall 2016 - Spring 2019

Pennsylvania State Education Association Fall 2016 - Spring 2019

Dean's List Spring 2017 - Spring 2020

University Honors Program Fall 2017 - Spring 2020

Sigma Pi Epsilon Delta Fall 2019 - Spring 2020

Historian

Summa Cum Laude May 2020

# PROFESSIONAL EXPERIENCE

Clara Barton Elementary School 4600 Rosehill St, Philadelphia, PA 19120

Summer 2017

Two week learning experience teaching in an urban school along with completing a community service project Philadelphia Urban Seminar

## Rainbow Trail Child Care Center

Fall 2018

Intensive Pre-K semester which required applicant to attend Pre-K setting for four hours once a week and create a two week thematic unit

Pre-K Internship 9 N 9th St, Stroudsburg, PA

- Collaborated with other educators to create a transportation two week thematic unit which included a family event, field trip, various learning centers, and ten less on plans across content areas
- Piloted child case study by collecting and analyzing data

East Stroudsburg University of Pennsylvania integrates fieldwork with professional development school districts to provide students in the education program with an optimal, hands-on experience

Professional Development Semesters

Primary I Semester:

- Attended the field site once a week accumulating a total of 104 hours
- Collaborated and reflected on lessons with host teacher in a fourth-grade classroom
- Ongoing case-study student to improve reading comprehension
- Created and implemented less on plans in Reading, Art, and Social Studies content areas

#### Primary II Semester:

- o Attended the field site twice a week accumulating a total of 208 hours
- Worked with colleagues to create a school-wide mental wellness event
- Attended parent-teacher conferences, IEP meetings, SAP meetings, liaison meetings, and staff meetings to enhance professional development skills
- $^{\circ}\quad \text{Created and implemented less on plans in Mathematics, Science, and Language Arts content areas}$

## Student Teaching Semester:

- ° Attended the field site everyday for eight weeks accumulating a total of 300 hours
- Led fourth-grade classroom by implementing lessons across all content areas, advancing classroom management skills, and communicating with families and school personnel

## Modified Special Education Student Teaching Experience

Spring 2020

Due to COVID-19, assignments, responsibilities, and requirements have been adapted

### ADDITIONAL WORK EXPERIENCE

Rainbow Trail Child Care Center 9 N 9th St, Stroudsburg, PA 18360

October 2017 - January 2020

Nonprofit child care center, providing families with excellent care for children of the ages three months-twelve years old Childcare Provider

- ° Led circle time, taught social-emotional skills, and ensured safety for all children
- ° Created less on plans, updated and maintained legal documents, and crafted monthly bulletin boards
- Communicated with director, educators, behavior specialists, families, and students to provide the best care

Momento Pizzeria & Restaurant 1159 N 9th St, Stroudsburg, PA 18360

February 2016 - Present

Restaurant which provides authentic Italian cuisine

Server/Hostess

Work with a team using efficient communication skills to serve customers with an exceptional experience

# **SKILLS**

- o Fluent in Greek and basic Spanish communication skills
- o Organized, Collaborative, and Innovative
- o Experienced using G-Sutie, Microsoft tools, and Windows

## **CERTIFICATIONS**

- o PRAXIS Core Academic Skills for Educators: Obtained
- o Pennsylvania Educator Certification Tests: Pending due to COVID-19
- QPR Training
- Youth Mental Health First Aid
- Mandated Reporter
- o CPR and First Aid Certified
- Criminial Record Check
- Child Abust History Check
- Federal Criminal History Report
- Act 24
- o TB Tested